

PSY- 310 Psychological Assessment II (3 CHs)

Pre requisite: Psychological Assessment I (PSY-304)

Course Description

1. This is the second of the two courses on Psychological Assessment. In this course students will be introduced with the conceptual, practical, ethical aspects related to personality assessment. They will be introduced with some of the common tools used in personality assessment and their theoretical basis. Topics include: general guidelines for selections of personality assessment techniques (i.e., objective and projective techniques) according to objectives of assessment and settings. Students will be introduced to some of the cultural and ethical considerations in personality assessments and their implications.

Course Objectives

2. The course is designed to:
 - a. Know about basic conceptual, practical, ethical issues related to personality assessment
 - b. Knowledgeable about types of personality assessment techniques and tools an
 - c. Introduction to issues and guidelines for selections of particular types of assessment methods (objective vs projective)
 - d. Develop understanding about the role of cultural and ethical considerations in Personality assessment

Course Learning Outcomes:

3. Students able to:
 - a. Demonstrate their understanding about historical, cultural, and ethical context of personality assessment
 - b. Demonstrate their understanding about some of the major uses of personality assessment methods and tools used in clinical, counseling, organizational and other settings
 - c. Reflect on some of the current malpractices in personality assessment and their implications

Course Contents

4.
 - a. Introduction to personality assessment
 - b. Introduction to theoretical underpinning of personality assessment
 - c. Introduction to Objective techniques in personality assessments
 - d. Introduction to Projective techniques in personality assessment
 - e. Personality assessment in Counseling, Health, & organizational settings (Any one test)
 - f. Ethical and cultural consideration in personality assessment

5. Text Books

- a. Coaley, K. (2014). An introduction to psychological assessment and psychometrics. Sage.
- b. Cohen, R. J., & Swerdlik, M. E. (2005). Psychological testing & assessment (6th ed.). New York: McGraw-Hill.

6. Reference Books

- a. Kaplan, R. M., & Saccuzzo, D. P. (2009). Psychological testing: Principles, applications, and issues (7th ed.). Belmont, CA: Wadsworth.

- b. Reynolds C.R. & Kamphaus, R.W. (2003). Handbook of Psychological and Educational Assessment of Children. Intelligence, Aptitude, and Achievement. 2nd Ed. The Guilford Press. | ISBN-10: 1572308834 | ISBN-13: 978-1572308831
- c. Groth-Marnat, G. (2009). *Handbook of psychological assessment*. John Wiley & Sons.
- d. Smit, R. S. and Archer, R.P. (2008) Personality Assessment. Taylor and Francis. NY.
- e. Silverstein, M. L. (2012) Personality Assessment in Depth – A Casebook. Routledge. NY
- f. Marnat, G. G. and Beutler L. E. (2005) Integrative Assessment of Personality 2nd Edition. Guilford Press.